Candidate's Index Number

Signature:

UNIVERSITY OF CAPE COAST
COLLEGE OF EDUCATION STUDIES
SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH
INSTITUTE OF EDUCATION

COLLEGES OF EDUCATION
FOUR-YEAR BACHELOR OF EDUCATION (B. ED)
FIRST YEAR, END-OF-FIRST SEMESTER EXAMINATION, FEBRUARY 2020

FEBRUARY 10, 2020   ANTHROPOLOGY OF RELIGION   9:30 AM – 11:00 AM

SECTION B
(40 MARKS)
Answer TWO questions in this section. All the questions carry equal marks.

1. (a) Distinguish between the following pairs of anthropological concepts:

   (i) "*Magic*" and "*Sorcery*";   (4 marks)

   (ii) "*Homeopathic Magic*" and "*Contagious Magic*".   (4 marks)

   (b) Using your knowledge acquired through your participation in *Teacher Professional Learning (TPL) Sessions* in your college, examine **four** benefits of using Religious and Moral Education lessons to address cross-cutting issues like *inclusivity* and *gender*.   (12 marks)

2. (a) Explain the "*Totemic Theory*" of the Origin of Religion in primitive society. (8 marks)

   (b) Describe any **four instructional strategies** that you will use to teach the "*Totemic Theory*" in your class in a way that will help you to promote these **four professional values**:

(i)	Equity	(4 marks)
(ii)	Teamwork	(4 marks)
(iii)	Respect	(4 marks)

3. (a) Explain Arnold Van Gennep's concept of "*Rites of Passage*".   (8 marks)

   (b) Using appropriate **learner-centred pedagogies**, describe how you will use the teaching of *Puberty Rites* to develop the following **professional values** among your Junior High School students:

(i)	Truthfulness	(4 marks)
(ii)	Solidarity	(4 marks)
(iii)	Gratitude	(4 marks)

4. (a) Explain the concepts "*Myths*" and "*Legends*", and give **one** similarity and **one** difference between "*Myths*" and "*Legends*". (8 marks)

(b) Describe how you will use **three** different **learner-centred pedagogies** to teach the topic "*Myths and Legends*" to promote the development of the following **professional values** among your students in the Primary or Junior High School:

       (i) Equity   (4 marks)

       (ii) Diversity   (4 marks)

       (iii) Teamwork   (4 marks)